**Peer Mentor Syllabus**

**Brittany Stull**

Welcome to Peer Mentoring! I am so excited to have you here. This class is intended to teach you the skills necessary to become an advocate for people with disabilities. Peer mentors are important to help people with disabilities in meeting new people, making friends, and participating in school activities. You will be an example to others by demonstrating that people with disabilities should have the same rights and privileges as everyone else. This means that you will look out for these students in other classes, in the halls, in the lunchroom, and in the community. I hope that you have a fun and enjoyable experience with us!

All school rules as established by the school will be strictly enforced.

Confidentiality: While working with these students, you will be a big part of their education at school, and you may learn some personal information about them. PLEASE DO NOT SHARE ANY OF THIS INFORMATION WITH ANYONE OUTSIDE OF THIS CLASS!!! People with disabilities have the right to confidentiality under Federal Law.

Attendance/participation: Consistent attendance and participation in this class is mandatory. This class is a performance-based class. If you are not in class, you can not perform. In peer mentoring you will receive 10 points a day for attending and participating in class. Attendance is the most important part of being a peer mentor! We really need you here, and our students depend on you. You can miss up to 3 days without it affecting your grade. You can make up 6 days of missed class. In order to earn these 10 points you will need to do the following:

1. Be on time and ready to start class when the bell rings.
2. Stay on task
3. Take data for student programs
4. Stay with the student to whom you have been assigned at all times.
5. Be a good example for the students in the class by following all school and classroom rules.

Assignments: All assignments can be found on my website at http://lrisstull.weebly.com under the peer mentors heading.

1. Reflection Log: The Reflection Log is a half page, hand written reflection on the week. You can talk about: what went well, what was hard for you, questions or concerns, what you really enjoyed or any of your thoughts throughout the week. Please put it in the homework bin each Friday unless otherwise specified. Journals written in class may not be accepted and may result in a loss of participation points.

2. Research Paper: This is a typed, double spaced, 1 ½ to 2 page research paper about either a disability or a topic that relates to special education. The paper is due \_\_\_\_\_\_\_\_\_\_\_\_\_. More information will be provided at a later date about the paper.

4. Midterm and Final Observation: I will conduct on observation of you working with a student. You will be observed on whether you are implementing the skills I have taught you, taking data, staying on task, using free time to interact with students, etc.

**Effort:**

Participation 10 points per day

Returning Syllabus 20 points

Midterm Observation 100 points

Final Observation 100 points

**Academic:**

Research Paper 70 points

Reflection Log 25 points each

Again-I am so excited to have you as a peer mentor. I really think you will enjoy this class!

Brittany Stull

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I have read the syllabus and agree to honor the classroom policies.

Parent sign:

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Student sign:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_\_\_\_

Student name printed:

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